2020-21 Texas Academic Performance Report (TAPR)

District Name: SHELDON ISD

Campus Name: H M CARROLL EL

Campus Number: 101924109

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	53%	**62%**	62%	60%	*	-	-	-	*	50%	-	61%	64%	57%	71%
	2019	76%	66%	**62%**	63%	63%	*	*	*	-	*	29%	*	60%	65%	60%	62%
At Meets Grade Level or Above	2021	39%	22%	**24%**	8%	24%	*	-	-	-	*	33%	-	25%	21%	22%	29%
	2019	45%	33%	**31%**	33%	31%	*	*	*	-	*	14%	*	29%	33%	28%	32%
At Masters Grade Level	2021	19%	6%	**9%**	8%	6%	*	-	-	-	*	8%	-	10%	7%	10%	9%
	2019	27%	18%	**15%**	15%	16%	*	*	*	-	*	0%	*	15%	15%	13%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	52%	**48%**	23%	52%	*	-	-	-	*	50%	-	55%	36%	48%	65%
	2019	79%	76%	**69%**	58%	73%	*	*	*	-	*	36%	*	70%	67%	69%	81%
At Meets Grade Level or Above	2021	31%	20%	**22%**	15%	24%	*	-	-	-	*	33%	-	27%	11%	22%	26%
	2019	49%	38%	**29%**	20%	32%	*	*	*	-	*	14%	*	32%	22%	27%	39%
At Masters Grade Level	2021	14%	8%	**9%**	8%	10%	*	-	-	-	*	8%	-	12%	4%	8%	9%
	2019	25%	18%	**11%**	5%	13%	*	*	*	-	*	7%	*	10%	13%	10%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	45%	**56%**	41%	61%	*	*	*	-	-	36%	67%	62%	48%	59%	64%
	2019	75%	65%	**57%**	52%	59%	55%	*	-	-	*	12%	*	61%	51%	58%	53%
At Meets Grade Level or Above	2021	36%	22%	**34%**	24%	36%	*	*	*	-	-	7%	0%	44%	18%	36%	36%
	2019	44%	32%	**27%**	20%	31%	0%	*	-	-	*	0%	*	32%	20%	26%	27%
At Masters Grade Level	2021	17%	8%	**11%**	6%	13%	*	*	*	-	-	0%	0%	15%	5%	12%	14%
	2019	22%	15%	**12%**	5%	15%	0%	*	-	-	*	0%	*	14%	9%	11%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	46%	**50%**	35%	55%	*	*	*	-	-	36%	50%	57%	40%	53%	66%
	2019	75%	65%	**57%**	55%	60%	45%	*	-	-	*	16%	*	64%	48%	57%	59%
At Meets Grade Level or Above	2021	36%	24%	**27%**	24%	29%	*	*	*	-	-	21%	0%	34%	15%	28%	30%
	2019	48%	40%	**35%**	23%	42%	9%	*	-	-	*	8%	*	45%	21%	36%	44%
At Masters Grade Level	2021	21%	13%	**17%**	18%	18%	*	*	*	-	-	14%	0%	21%	10%	17%	16%
	2019	28%	22%	**25%**	14%	30%	9%	*	-	-	*	4%	*	33%	12%	25%	32%
Grade 4 Writing																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	35%	**43%**	35%	45%	*	*	*	-	-	14%	17%	48%	35%	43%	52%
	2019	67%	52%	**44%**	43%	45%	36%	*	-	-	*	0%	*	46%	40%	44%	40%
At Meets Grade Level or Above	2021	27%	14%	**12%**	18%	11%	*	*	*	-	-	7%	0%	16%	5%	13%	9%
	2019	35%	20%	**16%**	14%	17%	9%	*	-	-	*	0%	*	15%	17%	14%	12%
At Masters Grade Level	2021	8%	3%	**3%**	6%	3%	*	*	*	-	-	0%	0%	3%	3%	3%	5%
	2019	11%	4%	**2%**	2%	2%	0%	*	-	-	*	0%	*	2%	2%	2%	1%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	57%	**54%**	49%	57%	-	*	-	-	*	18%	-	56%	51%	52%	57%
	2019	86%	79%	**82%**	79%	81%	90%	*	*	-	*	50%	*	82%	82%	82%	85%
At Meets Grade Level or Above	2021	46%	30%	**30%**	22%	35%	-	*	-	-	*	6%	-	35%	23%	29%	34%
	2019	54%	44%	**47%**	39%	47%	60%	*	*	-	*	0%	*	46%	50%	47%	45%
At Masters Grade Level	2021	30%	17%	**17%**	11%	21%	-	*	-	-	*	0%	-	23%	9%	19%	25%
	2019	29%	21%	**26%**	18%	28%	30%	*	*	-	*	0%	*	28%	21%	26%	23%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	57%	**48%**	43%	51%	-	*	-	-	*	12%	-	52%	42%	50%	56%
	2019	90%	84%	**84%**	61%	90%	90%	*	*	-	*	50%	*	87%	79%	84%	95%
At Meets Grade Level or Above	2021	44%	31%	**25%**	16%	29%	-	*	-	-	*	12%	-	28%	21%	25%	31%
	2019	58%	45%	**48%**	24%	55%	40%	*	*	-	*	10%	*	54%	38%	49%	60%
At Masters Grade Level	2021	25%	14%	**13%**	5%	16%	-	*	-	-	*	6%	-	16%	8%	14%	20%
	2019	36%	26%	**32%**	16%	36%	30%	*	*	-	*	0%	*	32%	30%	31%	37%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	49%	**54%**	46%	58%	-	*	-	-	*	29%	-	57%	49%	51%	61%
	2019	75%	67%	**64%**	45%	68%	90%	*	*	-	*	40%	*	68%	58%	64%	72%
At Meets Grade Level or Above	2021	31%	16%	**21%**	11%	26%	-	*	-	-	*	6%	-	25%	15%	21%	33%
	2019	49%	36%	**34%**	24%	37%	40%	*	*	-	*	20%	*	36%	32%	33%	37%
At Masters Grade Level	2021	13%	4%	**4%**	5%	3%	-	*	-	-	*	0%	-	4%	4%	4%	5%
	2019	24%	15%	**15%**	5%	16%	30%	*	*	-	*	0%	*	14%	17%	14%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	50%	**52%**	43%	55%	42%	0%	*	-	50%	29%	44%	56%	45%	52%	61%
	2019	78%	69%	**64%**	56%	67%	68%	27%	60%	-	75%	23%	36%	67%	60%	65%	68%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	23%	**25%**	17%	27%	17%	0%	*	-	13%	15%	0%	30%	16%	25%	29%
	2019	50%	35%	**33%**	24%	36%	28%	18%	20%	-	42%	7%	18%	36%	28%	33%	37%
At Masters Grade Level	2021	18%	7%	**11%**	8%	11%	8%	0%	*	-	13%	4%	0%	13%	6%	11%	13%
	2019	24%	12%	**17%**	10%	20%	17%	0%	0%	-	17%	2%	9%	19%	14%	17%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	52%	**57%**	49%	59%	60%	*	*	-	*	33%	67%	59%	53%	56%	63%
	2019	75%	65%	**67%**	64%	68%	73%	*	*	-	60%	24%	*	68%	65%	67%	67%
At Meets Grade Level or Above	2021	45%	27%	**30%**	19%	32%	40%	*	*	-	*	14%	0%	36%	21%	30%	34%
	2019	48%	35%	**35%**	30%	36%	32%	*	*	-	40%	4%	*	36%	33%	33%	35%
At Masters Grade Level	2021	18%	8%	**13%**	9%	14%	20%	*	*	-	*	2%	0%	17%	7%	14%	17%
	2019	21%	11%	**17%**	12%	20%	14%	*	*	-	0%	0%	*	19%	14%	17%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	48%	**49%**	37%	53%	40%	*	*	-	*	30%	50%	54%	40%	50%	61%
	2019	82%	75%	**70%**	57%	74%	68%	*	*	-	80%	29%	*	74%	63%	70%	78%
At Meets Grade Level or Above	2021	37%	19%	**25%**	18%	28%	0%	*	*	-	*	21%	0%	30%	17%	25%	29%
	2019	52%	38%	**37%**	22%	43%	27%	*	*	-	20%	10%	*	44%	27%	38%	48%
At Masters Grade Level	2021	18%	7%	**13%**	9%	15%	0%	*	*	-	*	9%	0%	17%	7%	13%	16%
	2019	26%	15%	**23%**	11%	27%	23%	*	*	-	20%	4%	*	26%	18%	23%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	38%	**43%**	35%	45%	*	*	*	-	-	14%	17%	48%	35%	43%	52%
	2019	68%	55%	**44%**	43%	45%	36%	*	-	-	*	0%	*	46%	40%	44%	40%
At Meets Grade Level or Above	2021	30%	12%	**12%**	18%	11%	*	*	*	-	-	7%	0%	16%	5%	13%	9%
	2019	38%	22%	**16%**	14%	17%	9%	*	-	-	*	0%	*	15%	17%	14%	12%
At Masters Grade Level	2021	9%	2%	**3%**	6%	3%	*	*	*	-	-	0%	0%	3%	3%	3%	5%
	2019	14%	5%	**2%**	2%	2%	0%	*	-	-	*	0%	*	2%	2%	2%	1%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	54%	**54%**	46%	58%	-	*	-	-	*	29%	-	57%	49%	51%	61%
	2019	81%	74%	**64%**	45%	68%	90%	*	*	-	*	40%	*	68%	58%	64%	72%
At Meets Grade Level or Above	2021	44%	23%	**21%**	11%	26%	-	*	-	-	*	6%	-	25%	15%	21%	33%
	2019	54%	37%	**34%**	24%	37%	40%	*	*	-	*	20%	*	36%	32%	33%	37%
At Masters Grade Level	2021	20%	6%	**4%**	5%	3%	-	*	-	-	*	0%	-	4%	4%	4%	5%
	2019	25%	11%	**15%**	5%	16%	30%	*	*	-	*	0%	*	14%	17%	14%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
H M CARROLL EL (101924109) - SHELDON ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	56	**53**	44	57	36	*	-	-	*	43	*	60	42	55	54
	2018	63	62	**63**	52	67	50	-	*	-	*	33	*	65	58	63	62
Grade 4 Mathematics	2019	65	59	**54**	48	57	64	*	-	-	*	39	*	61	45	54	62
	2018	65	64	**68**	48	74	42	*	*	-	*	56	*	71	63	67	79
Grade 5 ELA/Reading	2019	81	82	**83**	79	85	65	*	*	-	*	85	*	83	83	84	84
	2018	80	81	**77**	72	77	*	-	-	-	*	69	*	76	77	77	85
Grade 5 Mathematics	2019	83	79	**81**	78	83	60	*	*	-	*	80	*	82	79	80	87
	2018	81	81	**75**	70	77	*	-	-	-	*	80	*	75	76	74	73
All Grades Both Subjects	2019	69	65	**67**	61	70	56	33	*	-	*	54	100	72	60	68	72
	2018	69	65	**70**	61	74	56	*	*	-	*	63	83	72	68	70	74
All Grades ELA/Reading	2019	68	66	**67**	60	71	50	*	*	-	*	56	*	72	60	69	69
	2018	69	65	**69**	62	72	61	-	*	-	*	56	*	70	67	69	73
All Grades Mathematics	2019	70	63	**67**	61	70	62	*	*	-	*	52	*	71	60	67	74
	2018	70	65	**71**	59	75	50	*	*	-	*	71	*	73	69	71	76

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

H M CARROLL EL (101924109) - SHELDON ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	50%	**52%**	61%	-	21%	78%	36%	-	50%	50%	-	-	45%	45%	58%	93%
	2019	78%	69%	**64%**	65%	56%	-	90%	-		39%	39%	-		57%		63%	
At Meets Grade Level or Above	2021	41%	23%	**25%**	30%	-	5%	44%	8%	-	13%	13%	-	-	18%	21%	27%	63%
	2019	50%	35%	**33%**	31%	23%	-	55%	-		11%	11%	-		14%		29%	
At Masters Grade Level	2021	18%	7%	**11%**	14%	-	2%	21%	1%	-	0%	0%	-	-	18%	8%	12%	30%
	2019	24%	12%	**17%**	13%	8%	-	28%	-		2%	2%	-		7%		12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	52%	**57%**	62%	-	14%	82%	33%	-	83%	83%	-	-	*	52%	60%	100%
	2019	75%	65%	**67%**	63%	53%	-	91%	-		44%	44%	-		60%		62%	
At Meets Grade Level or Above	2021	45%	27%	**30%**	34%	-	7%	49%	9%	-	33%	33%	-	-	*	27%	31%	78%
	2019	48%	35%	**35%**	29%	21%	-	51%	-		13%	13%	-		20%		27%	
At Masters Grade Level	2021	18%	8%	**13%**	18%	-	7%	28%	0%	-	0%	0%	-	-	*	10%	15%	44%
	2019	21%	11%	**17%**	11%	5%	-	28%	-		0%	0%	-		0%		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	48%	**49%**	63%	-	36%	79%	36%	-	17%	17%	-	-	*	39%	59%	89%
	2019	82%	75%	**70%**	76%	69%	-	96%	-		44%	44%	-		60%		74%	
At Meets Grade Level or Above	2021	37%	19%	**25%**	30%	-	7%	44%	9%	-	0%	0%	-	-	*	21%	28%	56%
	2019	52%	38%	**37%**	46%	35%	-	75%	-		13%	13%	-		20%		43%	
At Masters Grade Level	2021	18%	7%	**13%**	15%	-	0%	23%	3%	-	0%	0%	-	-	*	11%	15%	33%
	2019	26%	15%	**23%**	21%	14%	-	40%	-		6%	6%	-		20%		20%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	38%	**43%**	51%	-	14%	72%	-	-	*	*	-	-	*	35%	50%	*
	2019	68%	55%	**44%**	35%	22%	-	68%	-		27%	27%	-		*		34%	
At Meets Grade Level or Above	2021	30%	12%	**12%**	10%	-	0%	16%	-	-	*	*	-	-	*	14%	10%	*
	2019	38%	22%	**16%**	6%	2%	-	16%	-		0%	0%	-		*		5%	
At Masters Grade Level	2021	9%	2%	**3%**	5%	-	0%	8%	-	-	*	*	-	-	*	2%	5%	*
	2019	14%	5%	**2%**	0%	0%	-	0%	-		0%	0%	-		*		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	54%	**54%**	60%	-	-	71%	40%	-	*	*	-	-	*	48%	57%	86%
	2019	81%	74%	**64%**	66%	62%	-	89%	-		*	*	-		*		65%	
At Meets Grade Level or Above	2021	44%	23%	**21%**	36%	-	-	54%	5%	-	*	*	-	-	*	11%	28%	71%
	2019	54%	37%	**34%**	21%	17%	-	44%	-		*	*	-		*		22%	
At Masters Grade Level	2021	20%	6%	**4%**	5%	-	-	9%	0%	-	*	*	-	-	*	3%	4%	14%
	2019	25%	11%	**15%**	5%	4%	-	11%	-		*	*	-		*		5%	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

2020-21 STAAR Participation (TAPR)

H M CARROLL EL (101924109) - SHELDON ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	90%	**100%**	99%	100%	100%	100%	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	83%	86%	**94%**	95%	95%	80%	100%	*	-	80%	93%	100%	98%	90%	96%	95%
Not Included in Accountability: Mobile	3%	4%	**5%**	4%	4%	20%	0%	*	-	20%	7%	0%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**1%**	0%	1%	0%	0%	*	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	10%	**0%**	1%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	2%	3%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	**0%**	1%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	**92%**	84%	95%	86%	79%	100%	-	100%	87%	85%	93%	90%	94%	95%
Not Included in Accountability: Mobile	4%	5%	**8%**	16%	4%	14%	21%	0%	-	0%	13%	15%	7%	9%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	**99.2%**	99.2%	99.3%	99.2%	*	*	*	*	99.0%	99.3%	99.5%
2018-19	95.4%	94.6%	**96.5%**	96.4%	96.6%	96.4%	98.0%	*	-	95.4%	95.0%	96.5%	96.9%
Chronic Absenteeism													
2019-20	6.7%	7.6%	**2.7%**	3.1%	2.3%	5.3%	0.0%	*	*	*	4.3%	2.5%	1.6%
2018-19	11.4%	14.4%	**5.8%**	6.0%	5.6%	8.0%	0.0%	0.0%	-	10.0%	11.1%	5.7%	3.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.0%	-	-	-	-	-	-	-	-	-	-	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	93.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

2020-21 Graduation Profile (TAPR)

H M CARROLL EL (101924109) - SHELDON ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	611	360,220
By Ethnicity:				
African American	-	-	157	44,729
Hispanic	-	-	406	184,060
White	-	-	38	105,215
American Indian	-	-	1	1,226
Asian	-	-	3	17,126
Pacific Islander	-	-	1	557
Two or More Races	-	-	5	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	3	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	48	49,535
Foundation H.S. Program (Endorsement)	-	-	7	15,689
Foundation H.S. Program (DLA)	-	-	553	292,532
Special Education Graduates	-	-	28	29,018
Economically Disadvantaged Graduates	-	-	480	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	69	29,639
At-Risk Graduates	-	-	371	148,836

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	587	100.0%	10,199	5,359,040	587	100.0%	10,206	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	4.1%	3.7%	0	0.0%	4.1%	3.7%
Kindergarten	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%
Grade 1	119	20.3%	6.8%	7.1%	119	20.3%	6.8%	7.1%
Grade 2	136	23.2%	7.2%	7.1%	136	23.2%	7.2%	7.1%
Grade 3	87	14.8%	7.0%	7.1%	87	14.8%	7.0%	7.1%
Grade 4	106	18.1%	7.0%	7.2%	106	18.1%	7.0%	7.2%
Grade 5	139	23.7%	7.4%	7.4%	139	23.7%	7.3%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.7%	7.8%	0	0.0%	7.7%	7.8%
Grade 11	0	0.0%	6.8%	7.2%	0	0.0%	6.8%	7.2%
Grade 12	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Ethnic Distribution:								
African American	124	21.1%	23.6%	12.7%	124	21.1%	23.6%	12.7%
Hispanic	440	75.0%	69.4%	52.9%	440	75.0%	69.4%	52.9%
White	9	1.5%	4.7%	26.5%	9	1.5%	4.7%	26.5%
American Indian	4	0.7%	0.3%	0.3%	4	0.7%	0.3%	0.3%
Asian	2	0.3%	0.5%	4.7%	2	0.3%	0.5%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	1.4%	1.5%	2.7%	8	1.4%	1.5%	2.7%
Sex:								
Female	279	47.5%	49.1%	48.9%	279	47.5%	49.1%	48.9%
Male	308	52.5%	50.9%	51.1%	308	52.5%	50.9%	51.1%
Economically Disadvantaged	489	83.3%	80.6%	60.3%	489	83.3%	80.6%	60.2%
Non-Educationally Disadvantaged	98	16.7%	19.4%	39.7%	98	16.7%	19.4%	39.8%
Section 504 Students	14	2.4%	2.6%	7.2%	14	2.4%	2.6%	7.2%
EB Students/EL	248	42.2%	32.6%	20.7%	248	42.2%	32.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.7%	1.2%				
Students w/ Dyslexia	21	3.6%	2.8%	4.5%	21	3.6%	2.8%	4.5%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	13	2.2%	1.6%	2.0%	13	2.2%	1.6%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	587	100.0%	50.6%	64.5%	587	100.0%	50.6%	64.5%
Military Connected	3	0.5%	0.8%	2.7%	3	0.5%	0.8%	2.7%
At-Risk	395	67.3%	69.1%	49.2%	395	67.3%	69.1%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	285	48.6%	34.1%	21.0%	285	48.6%	34.1%	20.9%
Gifted and Talented Education	40	6.8%	5.2%	8.3%	40	6.8%	5.2%	8.3%
Special Education	70	11.9%	9.2%	11.1%	70	11.9%	9.2%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	70							
By Type of Primary Disability Students with Intellectual Disabilities	25	35.7%	43.0%	42.5%				
Students with Physical Disabilities	23	32.9%	19.4%	21.3%				
Students with Autism	5	7.1%	12.5%	14.1%				
Students with Behavioral Disabilities	17	24.3%	22.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.5%				
Mobility (2019-20):								
Total Mobile Students	62	9.8%	11.7%	13.8%				
By Ethnicity: African American	25	3.9%	3.9%	2.8%				
Hispanic	33	5.2%	6.4%	7.1%				
White	1	0.2%	1.0%	3.1%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	1	0.2%	0.3%	0.4%				
Count and Percent of Special Ed Students who are Mobile	6	8.5%	12.2%	16.5%				
Count and Percent of EB Students/EL who are Mobile	12	4.9%	8.6%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	49	9.2%	11.7%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	70	15.3%	11.9%	16.6%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.4%	-	0.0%	4.8%
Grade 1	0.0%	0.5%	1.9%	0.0%	1.2%	3.2%
Grade 2	0.0%	0.5%	1.0%	0.0%	2.6%	1.4%
Grade 3	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.1%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.0%	0.2%	-	0.0%	0.4%
Grade 9	-	0.3%	4.7%	-	0.0%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	**Campus**	**District**	**State**
Elementary:			
Kindergarten	-	19.6	17.7
Grade 1	18.2	19.7	18.0
Grade 2	18.9	20.1	18.0
Grade 3	13.8	18.0	18.2
Grade 4	-	19.2	18.3
Grade 5	19.5	21.4	19.8
Grade 6	-	19.4	19.4
Secondary:			
English/Language Arts	-	17.2	15.7
Foreign Languages	-	23.9	17.8
Mathematics	-	17.0	16.9
Science	-	19.4	17.9
Social Studies	-	19.6	18.3

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	57.3	100.0%	100.0%	100.0%
Professional Staff:	50.3	87.8%	59.5%	64.3%
Teachers	41.3	72.1%	45.3%	49.6%
Professional Support	7.0	12.2%	11.0%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	2.3%	3.0%
Educational Aides:	7.0	12.2%	8.3%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	9.0	4,290.0
Part-time Librarians	0.0	n/a	1.0	582.0
Full-time Counselors	1.0	n/a	18.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	44.0	76.7%	75.0%	51.5%
Teachers by Ethnicity:				
African American	10.0	24.2%	38.8%	11.1%
Hispanic	20.0	48.4%	28.5%	28.4%
White	8.3	20.2%	29.0%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.4%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.5%	0.2%
Two or More Races	2.0	4.8%	1.6%	1.2%
Teachers by Sex:				
Males	4.3	10.5%	24.2%	23.8%
Females	37.0	89.5%	75.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	2.5%	1.2%
Bachelors	30.0	72.6%	66.4%	73.0%
Masters	10.3	25.0%	30.4%	25.0%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	24.2%	18.5%	6.7%
1-5 Years Experience	14.0	33.9%	35.0%	27.8%
6-10 Years Experience	6.0	14.5%	17.0%	20.3%
11-20 Years Experience	7.3	17.7%	23.2%	29.1%
21-30 Years Experience	3.0	7.3%	5.6%	13.0%
Over 30 Years Experience	1.0	2.4%	0.8%	3.1%

Texas Education Agency

2020-21 Staff Information (TAPR)

H M CARROLL EL (101924109) - SHELDON ISD - HARRIS COUNTY

	--------- Campus ---------			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Number of Students per Teacher	14.2	n/a	16.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.2	6.4
Average Years Experience of Principals with District	2.0	4.2	5.5
Average Years Experience of Assistant Principals	2.0	4.9	5.5
Average Years Experience of Assistant Principals with District	2.0	3.2	4.8
Average Years Experience of Teachers:	7.6	7.5	11.2
Average Years Experience of Teachers with District:	4.7	4.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$62,565	$60,850	$50,849
1-5 Years Experience	$58,568	$59,429	$53,288
6-10 Years Experience	$61,360	$61,466	$56,282
11-20 Years Experience	$67,140	$66,908	$59,900
21-30 Years Experience	$71,332	$73,330	$64,637
Over 30 Years Experience	$79,626	$84,138	$69,974
Average Actual Salaries (regular duties only):			
Teachers	$62,897	$62,749	$57,641
Professional Support	$67,902	$72,817	$68,030
Campus Administration (School Leadership)	$81,585	$88,199	$83,424
Instructional Staff Percent:	n/a	59.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served):				
Bilingual/ESL Education	14.1	34.1%	15.4%	6.2%
Career and Technical Education	0.0	0.0%	6.4%	5.1%
Compensatory Education	1.0	2.4%	2.9%	2.8%
Gifted and Talented Education	0.3	0.8%	2.0%	1.8%
Regular Education	24.1	58.3%	67.8%	71.0%
Special Education	1.8	4.4%	5.6%	9.4%
Other	0.0	0.0%	0.0%	3.6%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)